

# SILVER SHORES ELEMENTARY SCHOOL

“THE GREATEST CORNER IN THE UNIVERSE”

2019 – 2020



# VISION / MISSION

## VISION

**Silver Shores Elementary School – “The GREATEST Corner in the UNIVERSE!!”**

## MISSION STATEMENT

**Silver Shores Elementary School is committed to providing a safe, collaborative, positively charged, fully-inclusive school, supported by the new Florida Standards, to successfully prepare our students to be college or career ready.**

# SNAPSHOT OF SILVER SHORES

“THE GREATEST CORNER IN THE UNIVERSE”

- **Current Demographics:**
  - 194 boys (54%) / 177 girls (46%) = total of 371 students
    - White – 155 (42%)
    - Black – 165 (44%)
    - Asian – 27 (7%)
    - Multi – 24 (7%)
    - Hispanic – 152 (41%)
- Traditional K-5; InD Special Programs; ESE Pre K

# **SUPPORT TEAM**

## **(754) 323-7550**

- **Dr. Jonathan Leff, Principal**
- **Mrs. Lisa Monroe – Assistant Principal**
- **Ms. Jessica Abraham – Literacy Coach**
- **Mrs. Christine Coschignano – Guidance Counselor**
- **Mrs. Mary Verrastro – ESE Specialist**
- **Mrs. Nicole Lawson – Office Manager**

# **SUPPORT TEAM**

## **(754) 323-7550**

- **Officer Dora Chalk – SRO**
- **Ms. Franki Pasquale – Before/After Care Supervisor**
- **Mrs. Kathie Englert – Cafeteria Manager**
- **Mr. Lumony Leconte – Micro Tech**
- **Mr. Omar Tunon – Head Facilities**
- **Ms. Lisa Rivera – Campus Monitor**

# STUDENT SUPPORT TEAM

- SCHOOL COUNSELOR – Ms. Christine Coschignano
  - [c.coschignano@browardschools.com](mailto:c.coschignano@browardschools.com)
  - Educational, behavioral, emotional and social performance questions
  - Crisis / support during school hours
  - ESOL Coordinator
- SOCIAL WORKER – Ms. Raziela Boylan
  - [Raziela.boylan@browardschools.com](mailto:Raziela.boylan@browardschools.com)
  - Mental Health Services (counseling and support groups)
  - Community Resources
- SCHOOL PSYCHOLOGIST – Ms. Caroline Hejja
  - [caroline.hejja@browardschools.com](mailto:caroline.hejja@browardschools.com)
  - Academic, behavioral, emotional and social concerns
  - ESE / Gifted Services / Testing

# STUDENT ONLINE FORMS

- <http://www.browardschools.com/bts>
- Move from paper to online submission of Back-to-School forms to simplify the process for parents/guardians, as well as improve the accuracy of the information provided
- Having current phone numbers and email addresses in our Student Information System/Parentlink is vital to communicate with parents/guardians in an emergency.
- The submission of the Back-to-School forms online streamlines the process of updating parent contact information, and is the preferred method of data collection.

# Broward County Public Schools

## Back-to-School Online Forms Submission Sheet

Rather than completing and returning the hard copy Back-to-School packet and Code of Student Conduct Signature forms, I have used the Back-to-School Forms Wizard to complete the forms online. Please use the information I have submitted online to update my child's record. I have included the confirmation number I received at the end of the process for verification purposes.

Student's Name: \_\_\_\_\_ Grade: \_\_\_\_\_

School: \_\_\_\_\_

Confirmation ID: \_\_\_\_\_ Date: \_\_\_\_\_

Parent's Name: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

**Attention Teachers/School Staff:**

**Please forward this form and any associated documents to your School's IMS/IMT for processing.**





- **PARENTS** are responsible for their child's regular school attendance.
- To report an excused absence, visit our website under CONTACT, then select REPORT AN ABSENCE to submit an electronic form, call the attendance hotline, or deliver a note to our staff.
- Our goal is to have ALL students *that are able* to attend more than 95% of school days.
- Students that are absent 5% or more days may require parental interventions from school staff. Truancy notifications may lead to more severe penalties. Absences impact the teaching and learning for all students in the classroom.
- If your child must be absent for an excusable reason, please report the absence within 24 hours. Our attendance clerk will update all absences that are reported and meet one of the reasons in the attendance policy.
- [www.browardschools.com/silvershores](http://www.browardschools.com/silvershores)
  - Go to CONTACT tab at top – then click on REPORT AN ABSENCE

# TITLE I

Silver Shores is a Title I school for the  
2019-2020 School Year.

We highly encourage

you to apply for

free and reduced lunch.

[www.myschoolapps.com](http://www.myschoolapps.com)

# TITLE I FUNDING

- According to the U.S. Department of Education the purpose of Title 1 funding, “is to ensure that all children have a fair, equal, and significant opportunity to obtain a high quality education and reach, at minimum, proficiency on challenging state academic achievement standards and state academic assessments.”
- For an entire school to qualify for Title 1 funds, at least 40% of students must enroll in the free and reduced lunch program.
- Largest federal assistance program for our Nation’s Schools
- Serves millions of children in elementary and secondary schools each year.

# **TITLE I SCHOOL-PARENT COMPACT**

## **– SCHOOL RESPONSIBILITIES**

- **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State’s student academic achievement standards**
- **Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child’s achievement**
- **Provide parents with frequent reports on their children’s progress**
- **Provide parents reasonable access to staff**
- **Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities**

# TITLE I SCHOOL-PARENT COMPACT – PARENT RESPONSIBILITIES

- Make sure my child has the necessary school supplies and is ready for school each morning;
- Monitor my child's on-time attendance;
- Make sure that homework is completed;
- Monitor the amount of television my children watch;
- Volunteer in my child's classroom;
- Participate, as appropriate, in decisions relating to my children's education;
- Promote positive use of my child's extracurricular time;
- Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate;
- Serve on Title I committees – both at the school and state level
- More info to follow...

# SAFETY AND SECURITY

- **School Hours are 8:00am – 2:00pm**
  - **Doors open 7:30am for Breakfast – NO Supervision prior to 7:30am**
  - **Last early pick up is 1:30pm**
- **Monthly drills: fire and code red – will be announced PRIOR to drill**
- **Front office – Single Point of Entry**
  - **Electric strike – proximity cards (faculty) or buzzer**
- **Student pick up and drop off procedures**
  - **Car Riders**
  - **Walkers and Bicyclists**
  - **Walk-Up Walkers (pedestrian pick-up)**
- **ID badges must be worn by everyone at all times when in school**

# SOARING IN 1819

2018-2019 Student Achievement Goals  
 FINAL ASSESSMENT RESULTS  
 Principal: Dr. Jonathan Leff School: Silver Shores Elementary

	<i>ELA</i>		<i>Math</i>		<i>Science</i>	
	2017/2018 Results	2019 Results	2017/2018 Results	2019 Results	2017/2018 Results	2019 Results
<b>Achievement Proficiency (0% - 100%)</b>	67%/66% -1	<b>74%</b> (+8%)	65%/61% -4	<b>81%</b> (+20%)	44%/38% -6	<b>57%</b> (+19%)
<b>Learning Gains (0% - 100%)</b>	2017/2018 Results	2019 Results	2017/2018 Results	2019 Results	<b><u>PRIMARY READING</u></b> <b><u>EOY RESULTS</u></b>  1 <sup>st</sup> Grade: 40/60 (67%) 2 <sup>nd</sup> Grade: 42/56 (75%)  <b><u>K AT BAS LEVEL D</u></b> <b><u>OR GREATER</u></b>  35/46 (76%)	
	60%/55% -5	<b>70%</b> (+15%)	66%/54% -12	<b>83%</b> (+29%)		
<b>Lowest Quartile Learning Gains (0% - 100%)</b>	2017/2018 Results	2019 Results	2017/2018 Results	2019 Results		
	65%/52% -13	<b>63%</b> (+11%)	59%/45% -15	<b>68%</b> (+23%)		

	<i>Total Points</i>	<i>Percent of Points</i>	<i>School Grade</i>
2016-2017	424	61%	B
2017-2018	371 (-53)	53% (-8%)	C (-1)
2018-2019 Results	394 (+23)	56% (+3%)	B (+1)
Mid-Year (iReady)	347	50%	C
1819 FSA	496 (+149)	71% (+21%)	A

A = 62-100% (431-700), B = 54-61% (375-430), C = 41-53% (284-374), D = 32-40% (221-283), F = 0 - 31% (0 - 220)

# SCHOOL-WIDE FOCUS

- Florida Standards
- BAS (ALL students will receive an AP 1 BAS, regardless of FSA score)
- Small Group Guided Reading / Centers
- iReady Online, LAFS, MAFS
- Reflex Math Online / Spiral Math
- Science Mini-Assessments
- SEL – Mood Meter: “How are you feeling? How are you Doing?”



# SOCIAL / EMOTIONAL LEARNING (SEL)



# STUDENT EXPECTATIONS

- Abide by our School Positive Behavior Plan (SPBP)
- Attend school regularly and arrive prior to 8:00am
- Complete all classwork and homework assignments
- Write in agenda daily – homework, classroom announcements, etc...
- 45 Minutes per Week of iReady (computer program) with 80% Passing Rate
- Respect for peers and adults
- Fridays – Spirit Days (Jeans and SSE T-shirt or Superhero T-Shirt)

# PARENT EXPECTATIONS

- **Ensure your child is on time everyday**
- **Support the school's SPBP**
- **Check Backpacks Daily-Agenda and Take Home Folder for Assignments and Important Information**
- **Communication with Teachers and Staff**
- **Assist your child with homework**
- **Read at night with your child / work on math fluency**
- **Attend our evening parent events (when scheduled)**
- **Be an ACTIVE participant in your child's education**
- **Call / ask questions when in doubt**

# FAMILY / HOME / COMMUNITY INVOLVEMENT

- Why?
- Effective, continual communication
- PTO / SAC / SAF
- Room Parent – VERY IMPORTANT!!
- Partners in Education
- Volunteering / Mentoring
- Before / After Care Services at SSE
- YMCA Summer Camp
- GET INVOLVED!!! 😊
  - <https://www.browardschools.com/Page/32043>

# BELIEFS ABOUT LEARNING

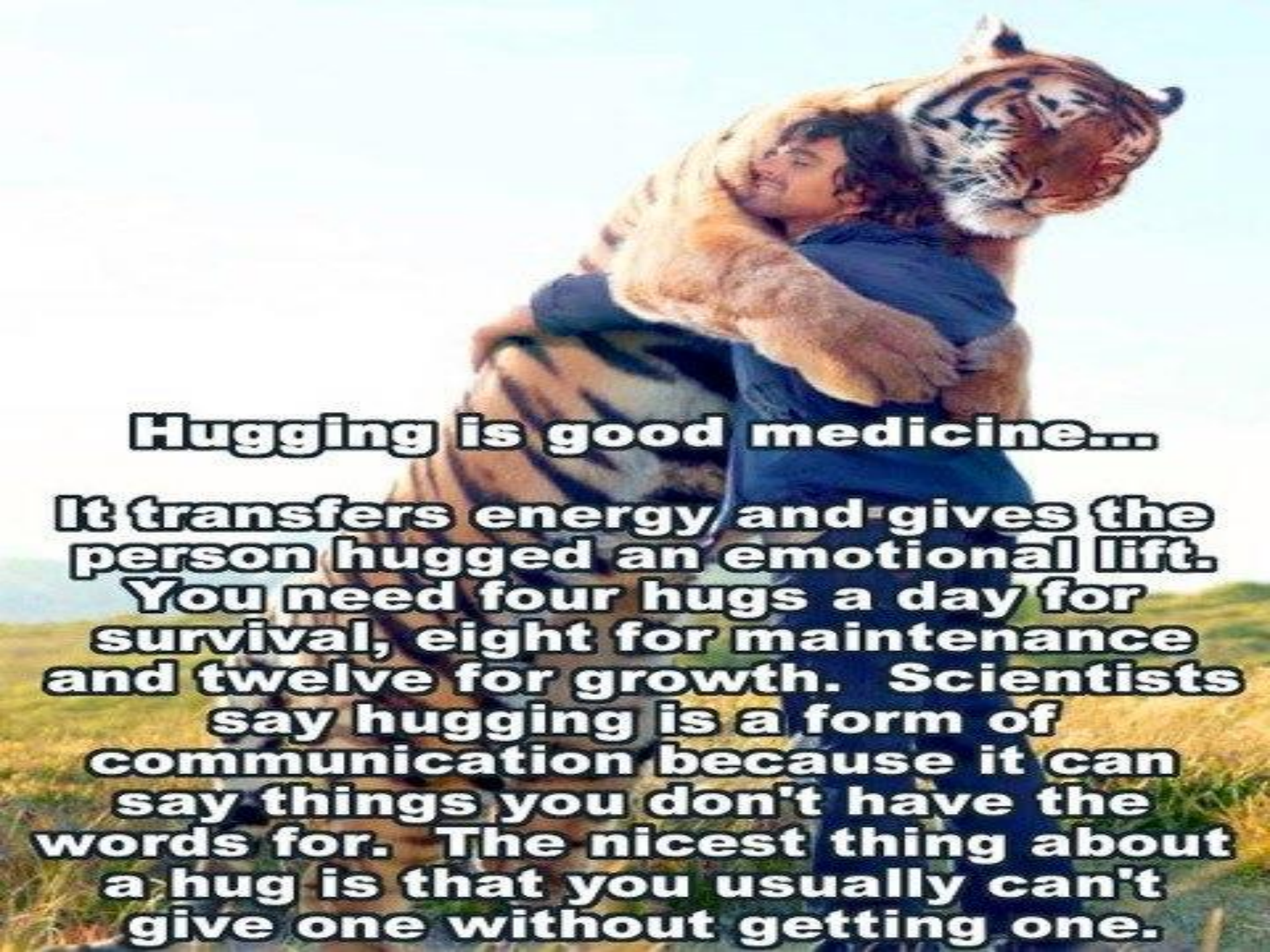
- Learning needs to be purposeful, meaningful, life-long and most of all – FUN!!!
- We choose to learn what we are passionate about
- We engage ourselves in converting information into life-long knowledge
- We learn by: Reading! Doing! Practicing! ENJOYING!!

# PRINCIPAL'S EXPECTATIONS

- Together, we will create a positive, safe school climate
- Together, we will create an atmosphere where we treat each other with dignity and respect
- Together, we will teach our children the best way they learn
- Together, we will make decisions that are in the best interest of our children

# “HOME AWAY FROM HOME”

- **Webster’s Definitions:**
  - A domicile, dwelling, a place where people live.
  - A place where people come to flourish.
- **Center of the Community**
- **A place where adults and children are excited to come**
- **A place where love and positive encouragement fill the hallways**



**Hugging is good medicine...**

**It transfers energy and gives the person hugged an emotional lift.**

**You need four hugs a day for survival, eight for maintenance and twelve for growth. Scientists say hugging is a form of communication because it can say things you don't have the words for. The nicest thing about a hug is that you usually can't give one without getting one.**



**WELCOME HOME!!!**

TO

**SILVER SHORES  
ELEMENTARY SCHOOL**

“The Greatest Corner in the Universe”